

## You Can Help

**Federal Title I funds are distributed based on the number of students qualifying for the free and reduced lunch program. Whether or not your child anticipates participating in the school lunch program, it is essential that a "Free and Reduced Price Meals Family Application" form be completed. Funding depends on the information supplied on these forms. Forms can be found at your child's school, Central Office and at various community support organizations.**



Please support the following organizations that contribute to literacy in our community.

- The Newburyport Education Foundation
- The Newburyport Education Business Coalition
- The Rotary Club of Newburyport
- The Newburyport Commission for Diversity and Tolerance
- The Swazey Foundation
- The Newburyport Elementary PTO
- The Newburyport Public Library

## Title I Schools & Staff

### Director of Curriculum, Instruction & Professional Development

Angela Bik, Title I Director  
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### G.W. Brown School (Grades Pre-K and Kindergarten)

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### Literacy Support

Kathy Ryan

### Francis T. Bresnahan School (Grades 1-3)

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### Reading Recovery & Literacy Support

Patricia Adrien  
Kelly Garbarino  
Audrey Ladd  
Teri Matthews  
Kathy Ryan

### Title I Advisory Board Members

Patricia Adrien, Teacher  
Angela Bik, Title I Director  
Emily Call, Parent  
Kristina Davis, Principal  
Nancy Earls, Community Representative  
Kelly Garbarino, Teacher  
Audrey Ladd, Teacher  
Renee LeVerrier, Parent  
Teri Matthews, Teacher  
Margo Perriello, Principal  
Kathy Ryan, Teacher

# Title I Program

## Newburyport

## Public Schools

### MISSION STATEMENT

Our mission is for students to successfully access the language arts curriculum by providing literacy support services based on students' individual needs. The program builds upon children's strengths and helps them reach their own personal best in reading and writing. We work in partnership with parents, classroom teachers, and administrators as a collaborative team.

70 Low Street  
Newburyport, MA 01950  
978-465-4456  
<http://www.newburyport.k12.ma.us>

## Standards & Expectations

### Teachers will:

- Assist students in reaching proficiency levels in reading and writing
- Establish short-term and long-term literacy goals for individual students
- Assess students regularly and collect and analyze data to guide instruction
- Foster confidence and self-esteem through reading success
- Maintain open communication with parents
- Provide ideas and tools to support students reading and writing at home
- Collaborate with classroom teachers to help students access the curriculum successfully

### Parents will:

- Monitor child's school attendance
- Read to and with their child
- Attend parent/teacher conferences
- Participate in communication with Title I Literacy Support Teachers

## Title I in Newburyport

Title I is a federal grant that supports academic success in compliance with the No Child Left Behind Act. Title I funding is determined by the number of students who qualify for free and reduced lunch. Title I services are provided for students who need additional reading instruction, supplementary to the regular classroom instruction.

Newburyport Public Schools utilize an early intervention model for its Title I Literacy Support services. Early intervention increases the developmental and educational gains for the child and reaps long-term benefits.

Research on early intervention shows:

- Early intervention proves effective because learning and development are most rapid in the early years
- Parent involvement and intensity of program are critical components for a child's success
- Early intervention programs demonstrate long-term cost effectiveness

Title I Literacy Support services are provided for Newburyport students in grades K-3 and are aligned with current research.

## National Reading Panel

Title I schools must use teaching resources and methods that have been proven to work based on reliable evidence. The Report of the National Reading Panel (2000) determined that developing these five skills is essential for reading success:

- Phonemic Awareness - The ability to hear and identify sounds in spoken words
- Phonics - The relationship between the letters of written language and the sounds of the spoken language
- Fluency - The capacity to read accurately and quickly
- Vocabulary - The words students must know to communicate effectively
- Comprehension - The ability to understand and gain meaning from what has been read

## No Child Left Behind

The No Child Left Behind Act was authorized by the United States Congress in 2001 and became a law in January 2002. Its goal is to ensure that all students in public schools achieve high academic standards and aims to improve the academic achievement of students who attend Title I designated schools.