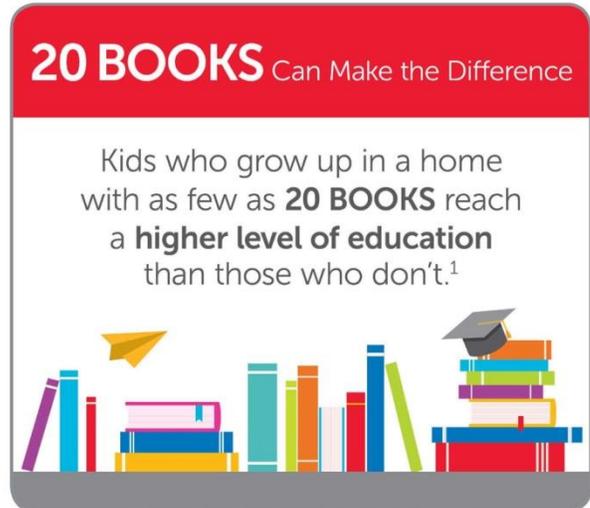


Dear Parents and Families:

Reading for pleasure, both inside and outside of school, has real and long-lasting benefits. It unlocks the power of information, exercises imaginations, and cultivates a life-long love of discovery!

Here's what you can do to help your child develop superlative reading skills and an appreciation for books.

- Set the example. Let your children see you read.
- Have a collection of books in the home. Update this collection routinely to keep pace with changing tastes and reading skills. Talk about books and what your child is reading.
- Support our school's Book Fair. Allow your children to choose their own books to read.



This year, we are hosting a **Winter Scholastic Book Fair**, right in time for the shopping season! We will be offering a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our **Winter Book Fair** and become involved in shaping your child's reading habits. If you can't attend during book fair hours, remember -- you can still [shop online at our Book Fair website!](#)

Book Fair Preview: Dec. 7, 8, 11 (families are welcome to drop in and browse)

Book Fair Shopping: 8:30 am - 2:45 pm, Dec. 12-15 (families welcome to come by and shop!)

Online Shopping: Dec. 2-15

****SPECIAL shopping hours: Saturday, Dec 16, 10:00 AM – 1:00 PM**

Before you visit the **Winter Book Fair** at Bresnahan, be sure to download the [Book Fairs app](#) to help you find the right books for your child, in advance.

For a Sneak Peek at this season's titles, visit <https://www.breshub.com> and click on the [Media Center](#) button.

We look forward to seeing you and your family at our **Winter Book Fair!** Remember, all purchases benefit our school.

Sincerely,

Kristina Davis, Principal
Amy Sullivan, Principal
Karina Mascia, Assistant Principal



¹Evans, Mariah, Dr., Kelley, J., Sikora, J. and Treiman, D. J. "Family Scholarly Culture and Educational Success: Books and Schooling in 27 Nations." Research in Social Stratification and Mobility, Volume 28, Issue 2. Pages 171-197. June 2010.