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Be Safe ♡ Be Kind ♡ Be Responsible



Website
<http://bresnahan.newburyport.k12.ma.us/>

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October 9, 2018

#BresDates

10/10:
International
Walk to School
Day

10/11: Open
House - Grades
1-3, 6:00 p.m.

10/22: First
2018-2019 School
Council Meeting

10/24: Title One
Informational
Coffee - 8:30 -
9:30

10/26: PK/K
Halloween Boo
Bash, 6:00 p.m.

10/31: K-3
Halloween
Parade and
Sing-A-Long

Breakfast Program



Daily
8:05-8:20 AM



Open House Information Grades 1-3 ★ October 11th ★ 6:00 p.m.

Please join us for the 1-3 Open House on Thursday evening. This event is designed for parents to gain a comprehensive understanding of your child's year ahead. The evening will include a general assembly, a visit to the classrooms to meet the teachers, and an opportunity to learn about school and community resources- such as the Newburyport Education Foundation (NEF), Newburyport Youth Services (NYS), YWCA's School's Out After School Program, and the PTO. Additionally, we will have many materials available for parents to help support your child in this year. You may want to check out some of these guides that are available online:

- Grade 1 Standards: [1-English](#) [1-Brazilian Portuguese](#) [1-Spanish](#)
- Grade 2 Standards: [2-English](#) [2-Brazilian Portuguese](#) [2-Spanish](#)
- Grade 3 Standards: [3-English](#) [3-Brazilian Portuguese](#) [3-Spanish](#)
- A Child Becomes A Reader: [Kindergarten - Grade 3](#)



Lastly, we are excited to announce the return of our FREE Farmer's Market with fresh produce for all families! We hope you will plan on joining us!

Grades 1-3 Open House- Thursday, October 11, 2018				
6:00-6:45	6:55-7:25		7:30-8:00	
<p>General Assembly Grades 1-3 - GYM Welcome -Kristina Davis, Amy Sullivan, Anne Doble, and Gina Anderson</p> <p>Remarks - Superintendent Sean Gallagher</p> <p>Special Education Supports</p> <p>PBIS Initiative</p> <p>Literacy and Math Interventions</p> <p>Overview of -Special Subjects A Message from the NEF</p>	<p>First Grade Classroom Visits</p> <p>Ahern- Rm. 256 Boucher-Rm. 258 Dow- Rm. 254 Doyle-Rm. 255 Harrington- Rm. 253 Mailloux-Rm. 257 Platt- Rm. 252</p> <p>Second Grade Classroom Visits</p> <p>Crowley - Rm. 354 Foster-Whyte - Rm. 337 Tomasz - Rm. 238 Westgate - Rm. 236</p>	<p>Cafeteria & Lobby</p> <p>Second Grade Families Andrake Callahan Gangemi</p> <p>All Third Grade Families</p> <ul style="list-style-type: none"> ● Visit the Free Farmer's Market ● Meet with community organizations- NEF, NYS, YWCA After School Program ● School Council Elections ● PTO ● Meet with Specialists 	<p>Second Grade Classroom Visits Andrake - Rm. 336 Callahan- Rm. 338 Gangemi - Rm. 340</p> <p>Third Grade Classroom Visits Ames - Rm. 357 Barrows - Rm. 356 Cahill - Rm. 352 Farrell - Rm. 358 Olson - Rm. 355 Sheehan - Rm. 353 Whitney - Rm. 351</p>	<p>Cafeteria & Lobby</p> <p>All First Grade Families</p> <p>Second Grade Familie: Crowley Foster-Whyte Tomasz Westgate</p> <ul style="list-style-type: none"> ● Visit the Free Farmer's Market ● Meet with community organizations- NEF, NYS, YWCA After School Program ● School Council Elections ● PTO ● Meet with Specialists

Cost: \$1.75
Reduced \$.30

Breakfast purchases can be made through an existing lunch account or by sending in a cash or check payment.

Breakfast will be included as part of the Free/Reduced lunch program.

What Do Teachers Do On Early Release Days?



Do you ever wonder what happens when students are released early? On all early release days, teachers engage in professional development to stay current in the field. Teachers collaborate in study groups, participate in trainings and work on curriculum. This past Friday we had several different presenters and areas of focus for the diverse group of educators at the Bresnahan School.

Classroom teachers, reading specialists and student teachers participated in a workshop led by Andi Egmont, the Director of Newburyport Youth Services on the topic of asset building in young children. The Developmental Assets® Framework comes from the [Search Institute](#) that has identified 40 positive supports and strengths that young people need to succeed. Half of the assets focus on the relationships and opportunities they need in their families, schools, and communities (external assets). The remaining assets focus on the social-emotional strengths, values, and commitments that are nurtured within young people (internal assets). At the Bresnahan School we will be working on fostering developmental relationships with students as research show that the more assets a student has the greater their student achievement. A developmental relationship is a close connection between a young person and an adult or between a young person and a peer that powerfully and positively shapes the young person's identity and helps the young person develop a thriving mindset. Andi Egmont has focused much of her work in this area at the middle and high school levels. This year, she will be partnering with the Bresnahan to focus on how we can build these assets at the start of a student's career. Stay tuned for more information.

Did you know that at one time or another 48% of children experience feeding challenges? We were thrilled to host [Dr. Sean Casey](#), Ph.D and BCBA who is the Chief Clinician and Clinical Director of Heartland Feeding whose work focuses on assessment and treatment of challenging behavior and feeding concerns. He has worked with children in families in a variety of settings including: hospitals, outpatient clinics, home settings, schools, early intervention centers, and residential programs and school settings. Speech and language pathologists, occupational and physical therapists, and some of the district's special education teachers were able to participate in this training.

This year we are also consulting with the [BRYT](#) center to better support students who may have difficulty attending class. With the addition of our school social worker, Kristine Catalogna, special education teacher, Karin Caves and school adjustment counselors, Colleen Wile and Jenna Fraher, we have been developing a bridge program to help students with therapeutic needs. We were fortunate to have this team along with our school psychologist, Michele Clark and administrators collaborate with Paul Hyry-Demith, the Director of the BRYT program, on Friday afternoon.

In addition we also had teachers working in professional learning communities (PLCs) to learn more about Wilson 4 Reading, ELL Supports, and curriculum planning in the specialist areas of visual and performing arts, health and wellness, and technology.



Tomorrow- Wednesday, October 10th is [International Walk to School Day!](#) Please join us at Atkinson Common between 7:45 and 8:00 for a walking and wheeling school bus to school. Departure will be at 8:00. Students and siblings will also have photos taken with our mascot, [Clipper the Sea Dog!](#) Hope to see you there! It is predicted to be a beautiful balmy morning. What better way to start the day with a short, crisp walk or bicycle ride to school!

School Council Nominations and Elections



The Bresnahan School is looking for three parent volunteers who would like to serve in the role of a parent representative on our School Advisory Council. The Bresnahan Council meets monthly on a Monday afternoon with the principal, teachers, and other parents to set goals for the school. Thus far, we know of only one parent who is interested in School Council. Please reach out to the PTO Co-presidents, Solen Moriarty and/or Erin Bergeron, if you are interested.

What is a School Council?

A school council is a representative, school building-based committee composed of the principals, parents, teachers, and community members that work together to establish goals, shape the policies and programs of the school, and improve student achievement. School councils are an integral feature of Education Reform and work towards ensuring that school's efforts are successful in meeting statewide standards. In addition, the council assists the principals in preparing the school improvement plan, defining professional development, and improving parent involvement. School councils also serve as a voice and sounding board for the school community. Each member of the council is available to hear concerns and suggestions from parents, teachers, students, and the community at large.

The Bresnahan School Advisory Council consists of six parent representatives, four teacher representatives, two administrative representatives and one community representative. The mission of the School Advisory Council is to develop the school improvement plan through monthly meetings with input from all different representatives involved in the school: parents, teachers, administration and community members.

Interested?

If you are interested in running as a parent representative of the school council, please complete the [entry ballot](#) return it to school with your child by Thursday, October 11, 2018. The PTO will be responsible for running the elections and collecting the ballots at the Open House on October 11th. Please know that any information provided on your entry form will be made public to the Bresnahan School community. Thank you!

The first meeting of the 2018-2019 Bresnahan School Council will be Monday, October 22nd at 3:45 p.m in the Bresnahan Library.