

Francis T. Bresnahan School

Remote Learning Plan



Overview

The Bresnahan School Remote Learning Plan provides students and families with:

- ★ Flexibility for families to determine what they are capable of completing daily at the PK-3 level.
- ★ Structured learning opportunities in English Language Arts, Math, Science and Social Studies.
- ★ A weekly Zoom/Google Hangout with each classroom teacher for student-teacher connections.
- ★ Daily learning templates at the preschool, pre-kindergarten, and kindergarten levels.
- ★ Google classrooms at the first, second and third grade levels where work can be posted and collected.
- ★ Additional activities and google classrooms for special subjects- Art, Music, Physical Education, and STEM.
- ★ Access to symbols and online resources posted on [Breshub](#) and literacy and research resources posted on our [media center page](#).
- ★ Weekly check-in to provide feedback and consultation to each parent from classroom teachers.
- ★ Counselor availability to connect with students and families.
- ★ Individualized remote learning plans for special education students.
- ★ Weeknight bedtime stories and Clipper Fun activities hosted by Principal Sullivan on the [Bresnahan School Facebook page](#) at 7:30 p.m. Monday - Thursday.

Grade Level Consistency

- ❖ Each grade level, PK-3 is thoughtfully planning together around each subject area and grade level expectations.
- ❖ A weekly [school-wide zoom schedule](#) has been set-up to ensure that families with students in multiple classrooms are not scheduled for a classroom zoom meeting at the same time.

MON		TUES		WED		THURS		FRI	
9:00 AM	Harrington/Nickerson	9:00 AM	Gasbarro/Ames (no conflict)	9:00 AM		9:00 AM	Ahern/ Beeler (no conflict)	9:00 AM	Andrake
9:00 AM	Foster-Whyte (no conflict)								
10:00 AM	Carroll	10:00 AM	Platt / Bouchard (no conflict)	10:00 AM	Duguie	10:00 AM	Fahey/Giovanna	10:00 AM	Doyle/Mailloux
11:00 AM	Olson	11:00 AM	Dow	11:00 AM	Whitney/Ouellette	11:00 AM	Gangemi/Callahan	11:00 AM	Barrows
12:00 PM		12:00: PM		12:00:PM		12:00 PM	Cahill	12:00 PM	Crowley
1:00 PM		1:00 PM	O'Malley/Boucher no conflict	1:00 PM	Sheehan	1:00 PM	Farrell	1:00 PM	Westgate
2:00 PM		2:00 PM		2:00 PM	Gershuny	2:00 PM	Herzig	2:00 PM	

Student Expectations

- We highly encourage students to complete some work weekly to avoid regression; however per state guidelines, it is not required.
- Teachers are noting completion of work by students to inform their instruction when we return to school. At the PKK early childhood levels teachers will touch base with parents via email or phone calls to determine what students have been able to complete. At the Grades 1-3 levels, work can be submitted via the Google Classrooms and teachers will provide weekly feedback and consultation to families.
- Student activities are focused on deepening and applying skills already taught. New learning may occur in upcoming weeks.
- We encourage students to participate in the special subject activities such as Art, Music, Physical Education and STEM.

Staff Availability

- ❑ The Bresnahan staff is available to respond to questions during the regular school day hours, 8:20-3:05 p.m. Monday- Friday.
- ❑ Staff may communicate via emails, calls, and online conferences.
- ❑ Staff may connect with students in whole groups, small groups, or individually.
- ❑ For staff self-care and well-being, emails received after 3:05 p.m. will be responded to on the next school day.

Preschool and Pre-Kindergarten

- ★ Preschool and Pre-Kindergarten teachers will provide enrichment activities and learning opportunities daily in **ELA** and **Math**. In addition, movement and hands-on activities, and conversation starters are also suggested.
- ★ Learning opportunities are **thematic** to mirror the curriculum the students would have been exposed to if school were in session. The April learning theme for preschool and pre-kindergarten is Spring.
- ★ Parents are encouraged to communicate with their child's teacher about activities that their children have participated in.
- ★ Weekly class zoom meetings are provided for the 5 day pre-kindergarten classes.

PS Enrichment Activities 2020					
	ELA	Math	Movement	Hands On	Conversation Starters
Wednesday	Humpty Dumpty https://www.songsforteaching.com/nurseryrhymes/humptydumpty.php	Build a wall to balance Humpty on top.	https://www.youtube.com/watch?v=CsJqhCII7pk	Create and cut a simple egg puzzle. Assemble back together and add Humpty Dumpty features	Make silly rhymes with your family.

Kindergarten

- ★ Kindergarten teachers provide daily templates for structured learning activities in ELA and Math. For **ELA**, there is a daily online story with an aligned activity. For **Math**, the students are using the Zearn program which aligns to our Eureka Math curriculum. Teachers are able to monitor student progress in Zearn through on-line reports.
- ★ Students are engaged in sight **word study** practice daily.
- ★ Three daily choice activities are provided to extend learning in science, social studies, art, movement and other hands-on learning.
- ★ Weekly class zoom meetings are held
- ★ Weekly feedback and consultation is provided to parents.



Kindergarten – Day 20



Click the link below to listen to the story:

Rent Party Jazz

<https://www.storylineonline.net/books/rent-party-jazz/>

When you are done, talk about your favorite part of this story!

Practice these sight words!

in
go
was
said
give
with
play
come
her
his

Then watch the sight words song!

<https://www.youtube.com/watch?v=pikboGUlCkI>

Tic Tac Toe

Pick at least 3 Things to Do!

Count some coins.	Draw a picture of something you would buy with your coins.	Add $2+3=$ $4+0=$ $1+2=$ $3+3=$
Design your own coin.	Make shapes using lego, sticks or any other objects.	Read a book.
Write a sentence using the sight word "give"	Read these words net fit pop hip yam gum	Teach someone about the teen numbers

Math Corner

Coins

Sort and name different coins.

Watch the video

<https://www.youtube.com/watch?v=aaiLkveG750>

Grade 1

- ★ Grade 1 teachers post daily work in the [Grade 1 Google Classroom](#) and follow a daily schedule with a weekly theme.
- ★ **Math** includes the use of Zearn program, which teachers are able to monitor student progress through on-line reports. Additionally, math journals and videos are used.
- ★ **ELA** consists of on-line guided reading through Raz-Kids, the use of Lexia for differentiated literacy instruction and phonemic awareness activities. Writing includes the use of student journals, writing prompts and write in response.
- ★ Weekly **science** and **social studies** learning opportunities are provided.
- ★ **Enrichment activities** such as yoga are also suggested.
- ★ Student work is collected and monitored through the Google Classroom.
- ★ Weekly class zoom meetings are held.
- ★ Weekly feedback and consultation is provided to parents and students through the Google Classroom, emails and/or phone calls.

Grade 2

- ★ Grade 2 teachers post daily work in the [Grade 2 Google Classroom](#) and follow a daily schedule.
- ★ **Math** includes the use of Zearn, which is aligned to our math program, a daily application problem, and math fact practice using FactMonster.
- ★ **ELA** consists of on-line guided reading through Raz-Kids, the use of Lexia for differentiated literacy instruction and phonemic awareness activities. Word work also consists of weekly spelling activities using high frequency words. Writing includes the use of student journals, writing prompts and written responses.
- ★ Scholastic Remote Learning is used for **Science** and **Social Studies**. Each week is theme related and includes additional literacy activities. Mystery Science is an additional enrichment activity that is suggested.
- ★ Students can access [supplemental materials](#) provided by teachers and service providers.
- ★ Student work is collected and monitored through the Google Classroom.
- ★ Weekly class zoom meetings are held.
- ★ Weekly feedback and consultation is provided to parents and students through the Google Classroom, emails and/or phone calls.

Grade 3

- ★ Grade 3 teachers post daily work in the [Grade 3 Google Classroom](#). Student work is collected and monitored through the Google Classroom. There are structured learning activities in ELA, Math, Science and Social Studies. A daily interactive morning meeting is also held through the use of a Google Doc. Weekly class zoom meetings are held.
- ★ [Weekly feedback](#) and consultation is provided to parents and students through the Google Classroom, emails and/or phone calls.
- ★ [ELA](#) consists of using Lexia (3x per week) and Brain Pop (2x per week) for word study. Content area reading is provided daily through Scholastic News, Kids Info Bits, Bookflix, and Pebble Go. Daily independent reading and reading journals are also assigned. Free reading for pleasure online resources include [Epic](#), [Commonwealth E-Book collections](#), [Story On-line](#) and [Audible Stories](#). Students are also asked to keep a writing journal about their time away from school- in writing or pictures.
- ★ [Math](#) includes the use of the Zearn and Splash Math programs, which teachers are able to monitor student progress through on-line reports. Additionally, multiplication practice and songs and fraction videos are provided.
- ★ [Science](#) and [Social Studies](#) opportunities are provided twice a week via Scholastic News and STEMScopes.
- ★ [Non-tech learning activities](#) for Math, Science and Social Studies; such as, math games, science experiments and inventions, and colonial recipes and games.

Phase III

- We will be transitioning to Phase III of our Remote Learning Plan beginning on Monday, May 4th.
- Phase III will include:
 - Identifying the essential standards for each grade level and subject to cover by the end of the year.
 - Increasing the frequency of classroom zoom meetings
 - Determining specifics for end of year progress reports for student participation and grade level expectations.

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Essential Standards

Prerequisite Content Standards: Elementary Grades (K-5) The DESE The identified content standards that are prerequisites for student success in the next grade level. Since most standards will already have been taught prior to the closures, we anticipate that significant time would still be spent on reinforcement.

Standards are identified for English Language Arts and Literacy, Mathematics, Science and Technology/Engineering, and History and Social Science.

Phase III

Anchor Texts

Anchor texts will be mailed home to every student to support remote learning and target essential standards for each grade level. Specific information about the use of the book and corresponding assignments will be included in the letter from the teachers as well as posted in their online learning platform.

- Preschool- *If I Built a Car* by Chris Van Dusen
- Kindergarten- *It Looked Like Spilt Milk* by Charles Green Shaw
- Grade 1 - *If I Built a House* by Chris Van Dusen
- Grade 2- *Watch the Stars Come Out* by Riki Levinson
- Grade 3- *The One and Only Ivan* by Katherine Applegate

Phase III

Increase in Face to Face Teacher:Student Contact

- Shifting from weekly zoom meetings to four opportunities of contact per week.
- This increase may include a combination of direct instruction, whole group zooms videos, small group videos, 1:1 phone or video calls, email, work packets, projects, reading lists, online learning platforms, and other resources to effectively engage with students.

Phase III

Student Participation and Remote Learning Progress

- With the extension of remote learning through the end of the school year, we expect that students will participate in remote learning as much as they are able.
- Teachers will keep track of student participation and progress made with their remote learning.
- A remote learning progress report will be sent home at the end of the year.

Until Clipper Sees You Again...

★ Be Safe

★ Be Kind

★ Be Responsible

